

Greetings,

Thank you for your help in carrying out the task of training camp leaders in child sexual abuse prevention and in doing so, meeting the requirement of the new laws set in place this year. We hope that this curriculum will have its desired goal of helping to inform your volunteers about how child sexual abuse can be prevented. If it does happen, we need to know how to respond to the children and how to report the incident. Along with this material, we pray that it will be used by God to equip all of us in this sensitive area. I want to share some things that I believe will answer some questions I have heard from some of you.

Our Approach:

As we evaluated how to best accomplish this task, we decided we would use a simple classroom approach utilizing a text manuscript, a leader's PowerPoint presentation, a participant's listening guide or worksheet that would closely resemble the exam and a certificate to indicate completion of the course. These are the documents you can download from this page.

Some of you have asked about an online course. While it is not an interactive online course as some are, it could be studied either online or downloaded by an individual, they could take the test and then send (email or fax) the test to you for grading. So it can work for individuals if needed.

Who needs to take the course? All adults 18 years and older that have an opportunity to interact with children at camp (pastors, worship leaders, rec groups, etc.) Parents or relatives at camp for a short time to visit their child are exempt.

Steps to Lead the Child Abuse Prevention Training Course

1. Schedule, Promote and conduct the training session for your leaders. Check with the Riverbend office for other camp's training dates and place if you would like to join another group.
2. Allow 1 ½ hours for the session. The training should take approximately one hour and 15 to 20 minutes to take the exam.
3. Download each of the documents on this page.
4. Study each of the curriculum pieces in order to lead the training session.
5. Here are some suggestions for use for each piece of the curriculum:
 - a. **Curriculum Text:** You will probably want to use this for the leader only. It will have some information for the leader to fill in between the PowerPoint statements.
 - b. **PowerPoint Presentation:** This follows the outline of the text and addresses the points that are on the Participant's Worksheet, which closely resembles the exam.

- c. **Participant's Worksheet:** Be sure that every person has a copy of this worksheet. It will reinforce the main points of the course and help prepare them for the exam. It contains fill in the blank, true and false and multiple choice questions, so they will need pens or pencils.
 - d. **Exam:** There are 25 questions on the exam. The participants will need to score at least a 70%, which means that they must answer at least 18 of 25 questions correctly. After taking the exams, you can take them up and grade them later or have a few stay and help you grade. I really believe that the way the course is set up, everyone will be able to pass on the first attempt. If they do not, you can have them retake the exam at another time.
 - e. **Exam Key:** This key is password protected. Email me to get the password: info@panfork.org
6. Make sure you work off of master list to ensure that all camp leaders take the training and pass the exam before they arrive at camp.
 7. Get the exams or certificate to the Panfork office. The best method is to bring them on the first day of camp. If other arrangements need to be made, contact the Panfork Office.

Look forward to a great week of camp!!!

Blessings in all you do to serve and protect children,

Panfork Staff